

Activities

Activity 3

Planning a Sightseeing Trip in Israel

Preparation:

Estimated time: 1 class period • **Materials:** Access to the Internet or to travel books; paper and pencil. (There are many Internet sites that promote tourism and will help students plan a trip. For example, “Tel Aviv Insider,” at www.tel-aviv-insider.com, describes what tourists can do and see in Tel Aviv.)

Background: Israel welcomes over 1 million tourists a year. They come to see religious or archeological sites; to see Jerusalem, a city holy to three religions; or to experience the tremendous geographic diversity of Israel, from the Dead Sea to the Judean Desert, the Golan Heights nature reserves and parks, and the beautiful coastal beaches. Or they come just to have fun. This activity should help students become more aware of the geographic and cultural diversity of Israel.

Activity: Divide the class into groups of four. Tell students they will be treated to a one-week trip to Israel. They should plan their own itineraries. What would they like to visit and do in that short time? Have the groups write out the plans for their trip and report to the class.

Wrap-up: Israel has tremendous diversity for such a small country with such a small population. The variety of choices students have made for their trips should reveal how great this diversity is.

