



Training for Public School Administrators, Faculty, and Staff

1. Contemporary Antisemitism & the Impact on Jewish High School Students

Time: 1.5 hours including 5-minute break and Q&A (additional content/time optional based on district needs)

Content: This session delves into the manifestations of contemporary antisemitism and its impact on Jewish high school students. Participants will explore the various forms of modern antisemitism, understand the challenges faced by Jewish students, and discuss strategies to create supportive and inclusive educational environments. By the end of the session, educators will be equipped with practical tools to combat antisemitism and support Jewish students in their schools. Participants will:

- Recognize the forms of contemporary antisemitism and their effects on Jewish communities.
- Investigate the specific impact of antisemitism on Jewish high school students.
- Develop strategies to support Jewish students facing antisemitism.

2. Overview: Understanding Zionism and the Establishment of the State of Israel

Time: 1.5 hours including 5-minute break and Q&A (additional content/time optional based on district needs)

Content: This session delves into the emergence of nationalism and the early Zionist movement, providing a comprehensive historical context for the establishment of the State of Israel.

Participants will:

- Gain insight into the historical and political context in which Zionism emerged, including the influence of European nationalism.
- Learn about significant leaders, thinkers, and events that played a crucial role in the development of Zionism.
- Understand the impact of events such as World War I, the Balfour Declaration, and World War II on the Zionist movement and the creation of Israel.
- Explore the process and challenges involved in the establishment of the State of Israel in 1948.

3. Overview: The Israeli-Palestinian Conflict

Time: 1.5 hours including 5-minute break and Q&A (additional content/time optional based on district needs)

Content: This session explores the origins of the Israeli-Palestinian conflict, the peace process, and notable moments that impacted the course of history. Participants will:

- Gain insights into the historical roots and early developments of the Israeli-Palestinian conflict.
- Identify and understand significant events and turning points that have shaped the trajectory of the conflict.
- Develop a nuanced understanding of the political, social, and cultural contexts influencing both sides of the conflict.

4. Antisemitism Training for Public School Administrators

Time: 2 hours including 5-minute break and Q&A (additional content/time optional)

based on district needs)

Content: In this two-part session, school administrators will learn about Jewish identity and how to recognize attacks against that identity (i.e., antisemitism), why gaining this understanding is crucial for those in the school environment, and how to prevent and respond to incidents of antisemitism in K-12 public schools.

Part One: Audience members will receive a deeper look at who the Jewish people are, their connection to the land of Israel, and the various forms of contemporary antisemitism.

Participants will learn:

- Who are the Jewish people? What is their connection to the land of Israel?
- What is the relationship between the American Jewish community and Israel?
- What is antisemitism, and how is it manifested?
- What is Zionism? What is the relationship between Zionism and antisemitism?
- How is antisemitism defined and investigated by the Department of Education?

Part Two: We will discuss recent incidents of antisemitism in K-12 School settings and how school administrators can prevent and respond to incidents in their school communities.

Participants will learn:

- Best practices for investigating antisemitic bullying to be compliant with Title VI
- How to navigate discussions and lessons about the Israeli-Palestinian conflict in K-12 schools
- How to balance student and teacher free speech rights in a charged school environment to avoid antisemitic incidents
- How to leverage distributive leadership to ensure accurate & unbiased curricular materials

5. Antisemitism Training for Teachers

Time: 2 hours including 5-minute break and Q&A (additional content/time optional based on district needs)

Content: In this two-part session, teachers and other curriculum writers will learn about Jewish identity and how to recognize attacks against that identity (i.e., antisemitism), and how to spot and avoid Anti-Israel bias when writing curriculum about the Israeli-Palestinian conflict.

Part One: Teachers will receive a deeper look at who the Jewish people are, their connection to the land of Israel, and the various forms of contemporary antisemitism. Participants will learn:

- Who are the Jewish people? What is their connection to the land of Israel?
- What is the relationship between the American Jewish community and Israel?
- What is antisemitism, and how is it manifested?
- What is Zionism? What is the relationship between Zionism and antisemitism?
- How is antisemitism defined and investigated by the Department of Education?

Part Two: Teachers learn how they can support their Jewish students in school during this time of rising antisemitism and anti-Israel bias. Participants will learn:

- How to navigate discussions and lessons about the Israeli-Palestinian conflict in K-12 schools
- How to evaluate sources for bias – and how to make evaluating sources an effective learning experience for your students
- How to spot bias in all types of media (social media, print journalism, television) and prevent it from entering your classroom
- How to use primary sources to build learning experiences that allow students to utilize higher thinking skills
- How to respond to reports of antisemitic bullying

- How to ensure your classroom is free of bias

6. Preventing Bias: A Workshop for Teachers and Curriculum Writers

Time: 2 hours including 5-minute break and Q&A (additional content/time optional based on district needs)

Content: In this two-part session, teachers and other curriculum writers will learn about Jewish identity and how to recognize attacks against that identity (i.e., antisemitism), and how to spot and avoid Anti-Israel bias when writing curriculum about the Israeli-Palestinian conflict.

Part One: The presenter will provide a deeper look at who the Jewish people are, their connection to the land of Israel, and the various forms of contemporary antisemitism.

Participants will learn:

- Who are the Jewish people? What is their connection to the land of Israel?
- What is the relationship between the American Jewish community and Israel?
- What is antisemitism, and how is it manifested?
- What is Zionism? What is the relationship between Zionism and antisemitism?
- How is antisemitism defined and investigated by the Department of Education?

Part Two: The presenter will provide an in-depth look at common pitfalls for writers of curriculum to avoid, showing clear examples of bias and providing indispensable resources for educators to use in their districts and schools.

Participants will learn:

- Best practices for evaluating sources
- How to spot bias in all types of media (social media, print journalism, television)
- How to navigate discussions and lessons about the Israeli-Palestinian conflict in K-12 schools
- How to use primary sources to build learning experiences that allow students to utilize higher thinking skills
- How to ensure student assessments are free of bias